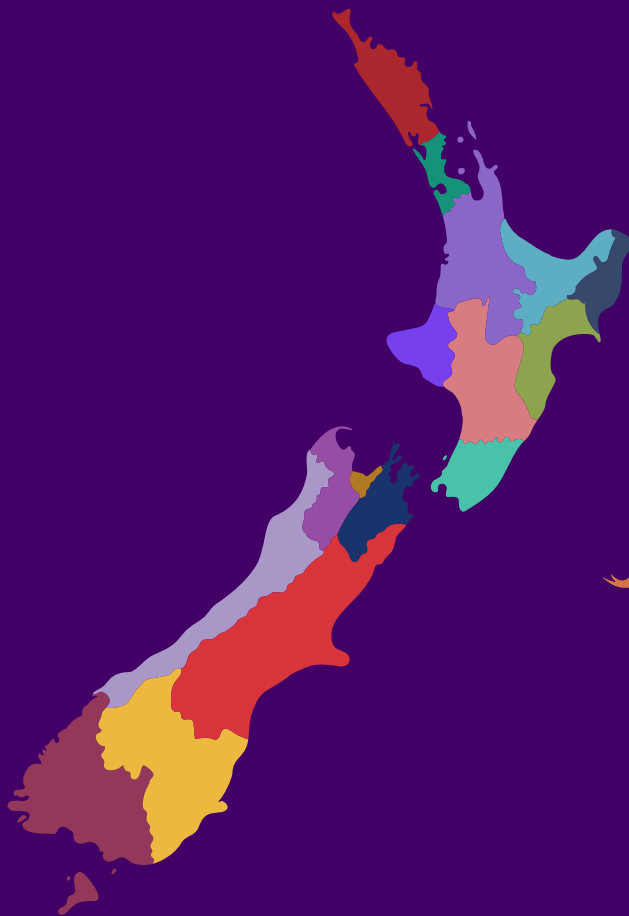


CHANGING THE SYSTEM BY 2028



Since WISPA's formation, the sport and active recreation 'system' has been changing. Tangible early momentum towards gender equity has been created, both within our own country and globally. Now is the time to accelerate the pace of change!

WISPA's role is to identify and activate further impactful ways to catalyse and/or contribute to an acceleration of system changes to ensure genuine gender equity within sport and active recreation becomes a reality sooner rather than later.



— “ —

WISPA's role is to lead, catalyse and advocate for *system change* within Aotearoa New Zealand's sport and active recreation sector - ensuring wāhine and kōhine are valued, visible and influential.

— ” —



OUR PRIMARY FOCUS BETWEEN NOW AND 2028 WILL BE TO STRENGTHEN OUR SYSTEM CHANGE PLATFORM.

HOW WILL WE CHANGE THE SYSTEM?



ACCESS TO INSIGHTS & DATA

We provide sector access to targeted, in-depth insights and data to underpin advocacy and system change.

GENDER EQUITY PERFORMANCE TOOLS

We create tools to assess and track gender equity performance.

TARGETED PROGRAMMES

We develop and support programmes that everyone can use to improve their gender equity performance in the sector.

NATIONWIDE NETWORK

Our network, **Hine Manawa Rau** is playing an active and influential role in the system change process.

INTERSECTIONALITY

We support the sector to better understand the concept and applicability of intersectionality.

TE TIRITI O WAITANGI

We guide the sector to understand the challenges for wāhine and kōhine, and learn from Māori leadership to make the sector better.

TO DO THIS WE NEED TO:

- USE EVIDENCE TO LEAD US.
- LEARN FROM AND SUPPORT INDIGENOUS LEADERS.
- JOIN WITH OTHERS TO BE EFFECTIVE.
- DRIVE GENDER EQUITY WITHIN SECTOR LEADERSHIP.



...by delivering successfully on our priorities, we will see tangible and genuine buy in sector-wide to gender equity.

We have a plan to achieve this and measure our impact - read our 2023-2028 Strategy [here](#).